

# *Theory of Fragmentation of Intelligence*

*(Unedited - 2<sup>nd</sup> Edition 2009)*

towards Advancement of Psychology

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Serving Parents Worldwide, In Raising Children To Be Lifelong Rich And Happy

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Problems can't arise at all to humans in the Natural State of Intelligence,

Problems rarely arise but are easily solved in the Intelligence Dominant State,

Problems are endless, as solutions perpetuate them in the Emotion Dominant State

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# 3. A P P E A L

Theory of Fragmentation of Intelligence (TFI)  
is the outcome of an Unaided and Independent Research in Psychology.

TFI is the Intellectual expression of  
the perception of Intelligence, Awareness or Consciousness  
in this body, presented as clearly, briefly and accurately as possible.

This work is aimed in the direction of discovering  
or unraveling the principle, structure and operation of  
human Intelligence, so that mankind can elevate Psychology  
from its present state of Social Science to that of Pure Science.

This research focuses only on common people. Freak, uncommon,  
pathological, rare and paranormal cases aren't covered in this work.

It isn't a prescription, suggestion, advice or any such thing.  
Author doesn't ask readers to accept it, but appeals to understand it.

## 4. DEDICATION

Intelligence in all human beings is the same.  
Its aberrations in different amounts cause  
various personalities of differing perceptions  
and responses, often resulting in conflicts in mankind.

Intelligence in this body humbly salutes and  
dedicates this work to intelligence in other human beings  
for contributing and enriching the understanding  
about itself, in this saga of struggle for liberation,  
from the bondage of its own fragmentation.

It also wishes that Intelligence in the present or  
the coming generations would advance Psychology,  
so that all humans are enabled not only to get rid of their misery  
but also to ensure that the coming generations are free from misery.

## 5. MILE STONES

- **Most** astonishing and almost incommunicable phenomenon in nature is the realization of its own duality by human intelligence, for it instantly begins to return towards its natural state of non-duality, by the process of elimination of its own fragmentation, which is causing misery.
- **Quotes** shown below are like milestones in the journey of human intelligence towards freedom. They indicate that an effective and implementable solution to end human misery may not be far.

\*\*\*

1. **Oh**, the root of misery is duality. There is no other remedy for it except the realization that I am the consciousness... --- **Ashtavakra Samhita II.16**
2. **Each** one should be a light unto oneself --- **Gautama Buddha**
3. **Aham** Brahmasmi (*'I am the creator' or 'There is none else'!*) --- **Adi Shankara**
4. **Why** (is) your obligation (necessary) to one who understands You (God)? --- **Basaveswara**
5. **People** must understand themselves without delusions, a challenge that only they can meet and they must meet to change society for the better... To follow me, is to be like me... To understand me is to understand yourself... Use my teaching like a mirror and throw it away after use ! -- **JK**
6. **It** is up to each human being to see, if he can discover for himself that to which Krishnamurti is calling attention, and to go on from there, to make new discoveries on his own. -- **David Bohm**

## 6. BIRTH AND FALL OF ORGANIZATIONS

1. Intellectual revolution set up the cycle of problems and solutions in society.
2. Insecurity and disorder in society were the first problems found to man's mind.
3. Organizations striving to bring security, order and peace began taking birth.
4. Dynamic individuals form organizations, to carry out large wide ranging tasks.
5. Hierarchy and chain of command are basic characteristics of any organization.
6. Political organizations were formed with principle of reward and punishments.
7. Religious organizations promised mental peace through repetitive prayers.
8. Other intellectual organizations also relied on repetitive intellectual activities.
9. Mankind has unraveled most processes in nature, but not the human 'mind'.
10. So far, there is no universally proven law on functioning of the human 'mind'.
11. Hence, numerous speculative theories arrive, few patronized by organizations.
12. Impressive 'teachings' and 'theories' grow, whether accurate, effective or not.
13. It is a known fact that human minds respond differently, even to same situation.
14. So, governments or religions can't bring lasting peace or happiness to people.
15. Organizations fail either due to impossible objectives or ineffective strategies.
16. Every organization grows with the hopes of people and promises of leaders.
17. They can also become covers for aggressive dynamic persons leading them.
18. Business organizations can succeed as motive is profit and is possible.

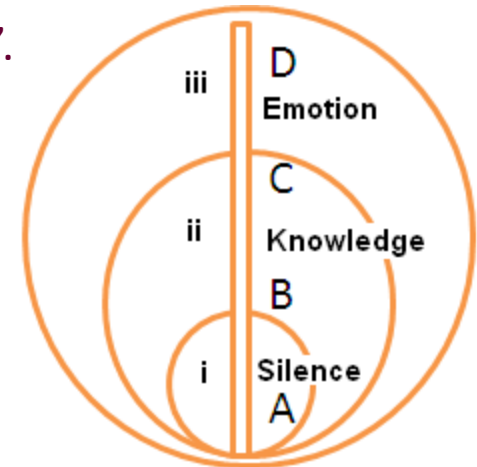
## 7. COMMON HUMAN PROBLEM

1. Common human problem is like driving a sophisticated car with failed brakes.
2. Sophistication matters little, when driver can't stop the car. Problem of man is lack of ability to opt or choose and to voluntarily 'think and respond' to situations.
3. As Operating Intelligence or 'I' is disturbed, its judgment of situation is faulty, impulsive and involuntary, thus leading to faulty mechanical responses, causing chaos in world.
4. Hence, understanding of 'I' becomes vital to prevent, reduce or end the chaos.
5. Unraveling the 'I' was perhaps overlooked or found difficult or unnecessary, since it is always active and changing its state, according to situations. (see next slide)
6. The 'I' is an expression of the dynamic assertive force or intelligence in the body, whose primary functions are perceptions and responses to situations.
7. The 'I' at birth is in Natural or Unfragmented State. Fragmentation or division of 'I' and its permanence take place in early childhood, which are preventable.
8. Due to fragmentation, the 'I' perceives distorted, dual or multiple perceptions, causing inaccurate responses. Accurate and choice less perception leads to similar response.
9. To observe itself, the 'I' has to stop its activities for which, it has to get rid of its 'ego' or the breakaway part of the 'I', which is motivating its activities.
10. When 'I' becomes quiet, it loses its distinct identity and motivation from fragmentation. Perception is clear and complete and 'I' is free to use memory, at its option and choice.

## 8. UNRAVELING THE ENIGMA OF 'I'

Schematic Diagram below indicates various states of 'I'.

1. AB is natural, basic or pure state of 'I', but generally missing.
2. In AC state, intelligence is free of emotions or ego and is able to think voluntarily.
3. In AD state, Intelligence is emotional, so thinks involuntarily.
4. For example, let us examine statements made by John.
  - I. ... ('I' is awake, aware but silent, and not using memory. basic awareness or AB state, essential and possible to all. It is also called as pure awareness or pure consciousness or meditation state.
  - II. I am John. (AC state, the 'I' or AB merely extends to use knowledge in memory.)
  - III. I hate drugs. ( AD state, where ego is driving the 'I' to use knowledge)
5. It is important to understand that the 'I' is the dynamic force or energy and 'ego' rides piggy back on 'I' and 'I' dons the 'self' to escape ego's pressure. This is demonstrated easily. When 'I' tries to be free from self, it means to stop thinking. After a little while, boredom or withdrawal (emotions), that compel the OI to indulge in thinking, which is also the arena of the 'self'
6. *Since 'I' is the primary driving force in human life and behavior, unraveling the enigma of 'I' is as good as unraveling human psychology.*





## 9. REDEFINING THE 'I', 'EGO' AND 'SELF'

1. Without any exception, whole mankind has been using the article or term 'I', numerous times everyday. Yet there seems to be no clear definition provided for it.
2. The difficulty of understanding 'I' seems mainly because of its constant change of states.
3. Author has redefined certain terms including 'I' for easier understanding of the readers.
4. Since Operation of 'I' is always in the present, it is referred to as Operating Intelligence (OI).
5. OI is same in all in its basic, pure or primary state. It is whole, independent and stable and thereby it has option and choice to scan the memory or to think voluntarily or don any self.
6. However, in the Prevalent Psychological State, due to fragmentation, emotions dominate the 'I' and to balance itself of this, the 'I' dons a 'self'. (OI = I + ego + self)
7. 'Ego' is 'emotions' or the egoistic (aggressive and withdrawing) postures assumed by the 'OI' to manage the imbalance caused by its fragmentation, which is like structural damage.
8. 'Self' is the intellect or knowledge in memory from personal history to associated ideologies, the 'I' uses to express itself or to justify its aggressive or emotional activities.
9. 'OI' is blended with 'ego and self', due to fragmentation, societal education and habit. 'Self' always appears dominant as most expressions are intellectual.
10. If 'OI' loses its 'ego', then the 'self' simply falls itself, because the 'I' was aggressive only due to ego and was merely using the 'self' to neutralize or balance itself.
11. Chances of freedom of 'OI' from its ego depends on the retained or left over proportion of natural or unfragmented intelligence from childhood.

## 10. SELF- DISCOVERY

1. By using information, Intelligence or 'I' can perceive, experience or corroborate several discoveries like gravitation, as they're perceptions of external phenomenon.
2. However, mere knowledge about misery-free state, can't bring that state in the receiving intelligence, because it needs a structural change in the level of awareness itself.
3. Mere information is unable to change the psyche so far. This indicates that knowledge alone can't trigger the required change in psyche or available knowledge is inadequate.
4. However, in case of latter possibility, specific and accurate knowledge may be capable of triggering the process of change, when the receiving OI is prepared.
5. Presently however, there is abundant information about perceptions *of* a free psyche, rather than about the levels of perception or structure or the state of intelligence.
6. Though 'regaining the lost freedom' is its ultimate achievement, 'I' is unable to achieve this in itself or cause it in others, merely by means of knowledge.
7. Hence, even great men with total freedom couldn't say 'how' to achieve total freedom. Though teachers may guide, finally it is only self help that helps.
8. However, it may be interesting to note that knowledge is the result of perception and hence, accurate knowledge is the outcome of accurate perception.
9. Since perception is a function of intelligence, to perceive or experience its natural state, intelligence has to return to its natural unfragmented state.

## 11. WITHOUT THE 'I', MAN IS A VEGETABLE

1. 'I' is the expression of individuality or awareness in all moving living beings like man and animals. If 'I' is eliminated, man lives like a plant that has life, but not awareness or consciousness.
2. Psychology was grounded and couldn't take off as other sciences, perhaps due to an early and hasty proclamation of a theory that the 'I' causes misery and has to be eliminated to become free.
3. Undoubtedly Great Teachers had psychological freedom and sincere intentions, but a lacuna of technical inaccuracy or impossibility in it, failed their objective of liberating mankind.
4. Such miscommunication or misunderstanding is minor, when a great intricate natural physical process was discovering and explaining intellectually about itself, that too for the first time.
5. The Operating Intelligence generally expresses itself as 'I' and it is in one of the 3 forms, viz., i) Pure 'I', ii) with 'self or Knowledge' or iii) with emotions and knowledge, in various proportions.
6. Prevalent Operating Intelligence in most of mankind today is in the combination of pure 'I' along with a dominating proportion of emotions and knowledge.
7. Eliminating the 'I' metaphorically amounts to cutting off an organ to get rid of a mole. 'I' is energy that drives all intelligent activities and man becomes a vegetable without intelligence.
8. Though unsuccessful, the theory of elimination of 'I' wasted enormous human effort, resources and time, by reversing the direction of research in Psychology.
9. If the 'I' was unraveled before a few other harmful scientific inventions, perhaps mankind could have been saved from the present situation.
10. Hence, it is important to note that only the ego producing fragmentation of 'I' has to be eliminated, and not the 'I' in its entirety.

## 12. KNOWLEDGE OR INTELLECTUAL REVOLUTION

1. If 'human civilization' includes harmonious universal progress, the ongoing Intellectual Revolution (IR) shouldn't be mistaken for it, albeit it may be useful in achieving civilization in future.
2. Intellectual revolution began with coding of perceptions (languages), storing as knowledge, its mass communication and its development and applications in various areas of human life.
3. Its sheer enormity enabled human intelligence to discover various secrets of nature, but those with even lesser intelligence made its large scale applications, resulting in Industrial Revolution.
4. Intellectual Revolution facilitated the universal networking of humans, which enabled sharing and exchange of knowledge for all-round progress of mankind.
5. However, the pre-existing, unequally fragmented intelligence in the majority population, organized itself into a conspicuous 'hierarchy' where the less fragmented exploited the more fragmented.
6. Increase in intensity, area and scope for interaction brought by Intellectual Revolution, facilitated greater exploitation of weaker beings, leading to gross disparity and reverse uprising.
7. Fragmentation resulted in misery and reduction in clarity of perception of intelligence, hindering its own exploration and unraveling the principle and functioning of the mind.
8. Being unable to observe, identify and get rid of its own lacuna of fragmentation, human intelligence wrongly blames either the external situation or knowledge as the cause of misery.
9. Instead of swimming occasionally in the pool of knowledge for progress or pastime, Intelligence is sunk in it, due to an error in early upbringing committed by elders unknowingly and involuntarily.
10. Responses arising from misperception can't end problems or situations, but create new problems needing newer solutions and the chain reaction continues.

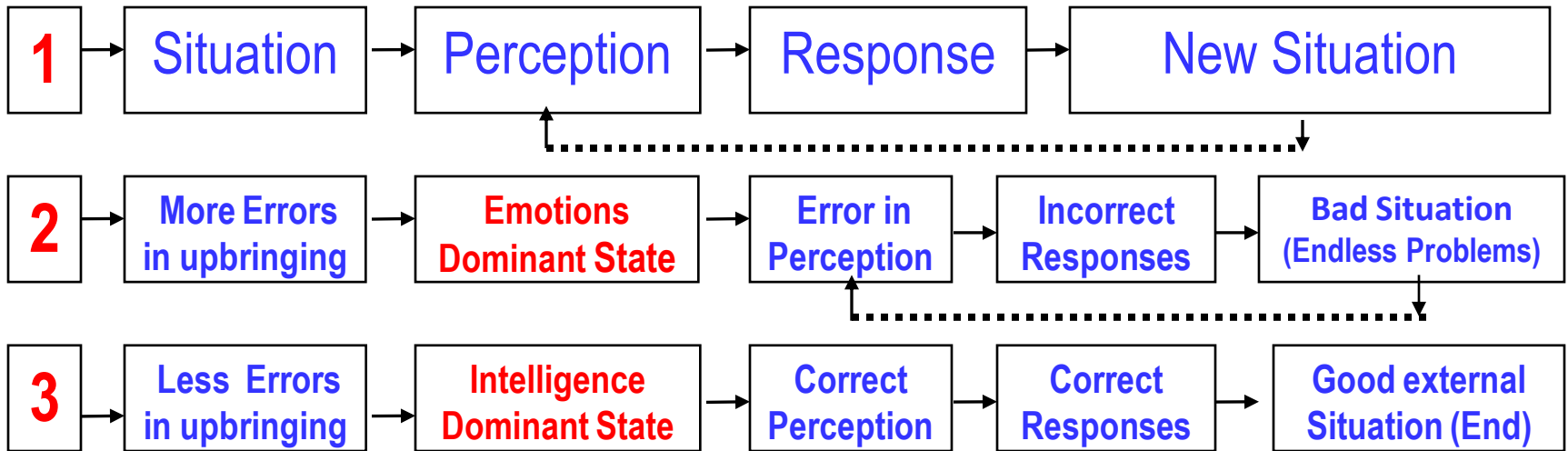
## 13. MIND IS ONLY A TEMPORARY PROCESS OF THINKING

1. 'Mind' is thinking process of intelligence. In each situation, it begins from time of scanning memory and processing data and till a response is made.
2. Intelligence perceives by five senses and responds with or without thought. Speech and action are generally extended external high intensity responses
3. Involuntary inappropriate thoughts, speech or action arise from inaccurate perception of a situation or even a thought arising due to fragmentation.
4. Intelligence can also perceive and respond without using memory or mind.
5. Thinking could become a privilege to mankind, only if it is voluntary.
6. Thinking appears as a burden, only when it is felt as involuntary, excessive, mechanical or conflicting.
7. Involuntary thinking begins, when intelligence perceives restlessness arising from its own damage or fragmentation or division.
8. Alternately, when one stops thinking, one faces boredom which is an emotion. It goes to prove that involuntary thinking is due to emotions.

# 14. UNENDING CYCLE OF PROBLEMS AND SOLUTIONS

1. Present Human problems are endless and can be listed from AIDS to Xenophobia and more.
2. A problem is defined as a situation that man wants to end, cure, escape or avoid.
3. Insolvable or irreversible problem is perceived by intelligence as misery or sorrow.
4. Mankind keeps solving problems endlessly, as newer ones keep cropping up.
5. Solutions themselves are most often creating newer problems for mankind.
6. Cycle of Problems and Solutions are shown in the following schematic diagrams.
7. Diagram 1 shows how new situations are created by perception and responses.
8. Diagram 2 shows how incorrect responses arise and cause newer problems.
9. Diagram 3 shows how correct responses end situations completely.

**10. When Intelligence is distorted, any situation can be wrongly perceived as a problem.**



## 15. THEORY OF FRAGMENTATION OF INTELLIGENCE

1. The Theory of Fragmentation of Intelligence (TFI), states that intelligence, consciousness or awareness is divided or fragmented after birth and in early childhood, during the growing years of the brain.
2. When there is pain or physical hurt of any part of the body, intelligence in senses center receives impulses proportionate to the pain or physical hurt or a physiological problem. In case of unperceivable pain or hurt in small children, excessive impulses spill over in senses center of brain and thus intelligence gets fragmented.
3. However, fragmentation of intelligence is natural, temporary, common and harmless, and intelligence returns to its normal, natural or unfragmented state, if the child is left on its own, after giving due medical treatment.
4. Most parents unknowingly or being unable to tolerate crying of child, begin to pamper to stop its crying. Pampering stops the return of intelligence to its unfragmented state, as intelligence or attention is diverted to perceiving the new perceptions of pampering. Thus shock of fragmentation is left un-removed and remains permanent and replays as misery or sorrow throughout life. If incidents causing fragmentation can't be avoided, at least pampering can be avoided as it causes permanence of fragmentation.
5. Crying children must be given only medical attention, if it is necessary. Crying is temporary and harmless. Pampering is harmless, when children are not crying. Pampering is harmful, if done to stop crying.
6. Parents try to stop crying of children, by pampering with sweets or caressing etc. Highly pampered children lose ability to face and stay with new and challenging situations and begin to perceive misery at slightest provocation or cry when they are alone or indulge in some acts to seek attention.. Such children grow into intolerant, sadistic, restless and impatient adults, that too for no fault of theirs.
7. Thus fragmented state becomes permanent, thus weakening Operating Intelligence. Urges in combination of fragmentation, begin to dominate the Operating Intelligence for the rest of life.
8. However, less pampered or unpampered children would be able to absorb shocks and live without retaliation as adults. They grow in to adults with peace, prosperity and happiness. They save the rest of mankind.

## 16. A NEW FORMULA TO HELP RESTORE THE PARADISE ON EARTH

<b>1</b>	<b>Why world is chaotic?</b>	Human behaviour has made it so, due to an error in perception of intelligence. Erroneous perceptions lead to erroneous responses that are instantaneous, matching and involuntary.
<b>2</b>	<b>Why there is error in perception?</b>	Human intelligence is fragmented, causing an error in perception. Fragmentation error up to 49 %, permits mankind to lead a rich, rational and happy life, as Intelligence retains its (IDS) Dominant State at 51% or more. Perception error is like a calibration or reading error only.
<b>3</b>	<b>What can be done now?</b>	Human Intelligence is to be raised to IDS and can only be done in 2 levels. 1) Helping adults to return to Intelligence Dominant State (IDS) and 2) Preventing loss of IDS in children. First is still being researched. 2nd is found possible by minimizing an error during upbringing children.
<b>4</b>	<b>Is there a formula ?</b>	Yes. A safe, easy and simple formula has been devised to help minimize error in upbringing. New and prospective, parents and grand parents can just follow it to ensure the benefits.
<b>5</b>	<b>What is the new formula? How does it work ?</b>	<p><b><i>“At least till 2 ½ years of age, don’t pamper children, when they are injured or crying, but treat them medically”.</i></b></p> <p>(Pampering a crying child, diverts attention, retains misery and causes permanence of fragmentation. Crying is a state of misery or fragmented intelligence from which, child unflinching reverts to normalcy after a while, even if not pampered.</p>
<b>6</b>	<b>Formula benefits whom ?</b>	Firstly, children are benefited, by having lifelong happiness and prosperity. Next, parents get security and comfort in old age from such children. World will be free from violence, wars and poverty. All species will survive. Earth regains its grandeur. Thus all are benefited.
<b>7</b>	<b>How is it enough to just follow formula?</b>	Human problems are from erratic behaviour, arising from fragmented or distorted intelligence and not from lack of education. Intelligence Dominant State invariably ensures prosperity and joy. For such children, any school and any education will do. Later, they neither suffer nor cause suffering to others. Their responses convert the world into paradise easily and quickly.



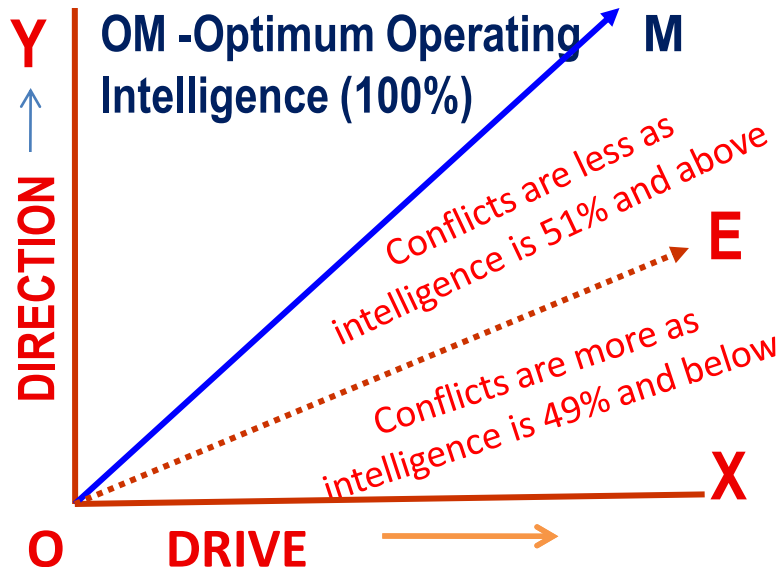
## 17. IN THIS HIERARCHY OF INTELLIGENCE, WHERE DO WE STAND BETWEEN A BEGGAR AND THE BUDDHA ?

Following Table attempts to show how unequal fragmentation of human intelligence has created a hierarchy. It gives a general classification of mankind as per approximate % ages of their Operating Intelligence (OI) and their population in Rich and Developing Countries (RC-DC). Developing Countries are unable to eliminate poverty and violence, as majority population are emotion dominant and their representatives can't easily implement scientific reforms.

I	( Operating Intelligence ( O I ) in Rich and Developing Countries RC - DC ) → <u>INTELLIGENCE DOMINANT STATE</u>	Intelligence	% of such persons in RC - DC
1	<b>Great Teachers:</b> Great religious, political and intellectual authorities, who made tremendous impact on mankind, crossing all geographical and psychological barriers.	More than <b>70 %</b>	Less than 1 in a billion in world
2	<b>Social Reformers:</b> They take up just one or two of the numerous problems of mankind like environment, poverty, child labor, animal welfare, or freedom for a region or country or women, downtrodden etc., and may even achieve that particular objective.	More than <b>60 %</b>	less than 1 % in the world
3	<b>Principled and Contented:</b> They are generally sensitive and fair in most interactions. As they aren't ambitious, the Rich and Powerful often make use of them.	More than <b>51 %</b>	5% - 1%
II	<u>EMOTION DOMINANT STATE</u>		
4	<b>Rich and Powerful:</b> They are very slightly emotion dominant, thus motivating them to be highly rich and powerful and also leaders in some field. They are intellectually aggressive.	Less than <b>49 %</b>	<b>10% - 3%</b>
5	<b>The Middlemen:</b> Less emotional than poor and more than the rich. Unknowingly and involuntarily, they act as middlemen or agents in the downward exploitation of society.	Less than <b>40 %</b>	<b>70% - 26%</b>
6	<b>Poor and emotional:</b> Due to high level of fragmentation, they live always in insecurity and can't co-operate among themselves. Physically aggressive and struggling in vain to survive from the intellectually aggressive ones. Destitution is the next and last lower rung.	Less than <b>35 %</b>	<b>15% - 70%</b>

## 18. MEDITATION STATE OF HUMAN INTELLIGENCE

Human Intelligence is habitually viewing present situation as a 'problem' due to intolerance. So in this state, corrected external situations are viewed again by others as new problems, and this 'correction process' goes on endlessly. Meditation is the state of perception of present situation with understanding and judgment of whether and how much of corrective action is necessary to end the situation.



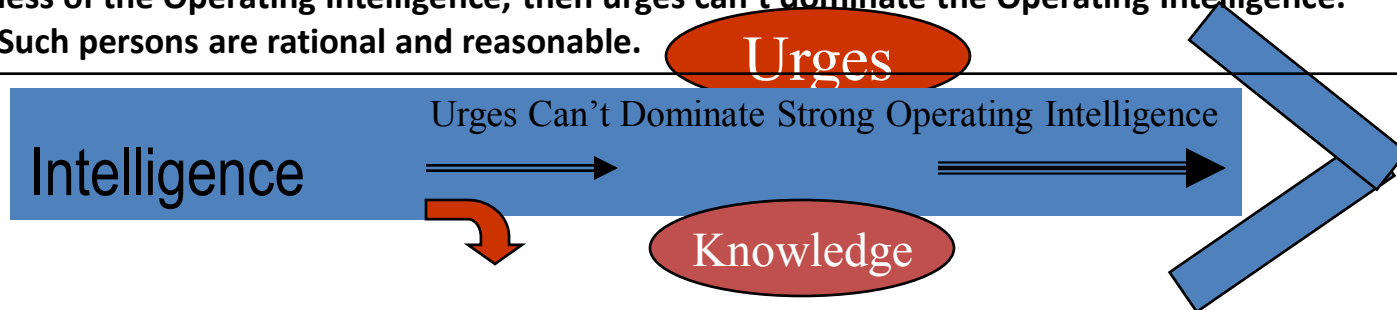
In this graph, 'O' is the meditation state of intelligence. Drive and Direction are components of action of Intelligence and are shown as X and Y axis.

Meditation is like the neutral gear of Intelligence. It is essential as a state of rest to change the area of action.

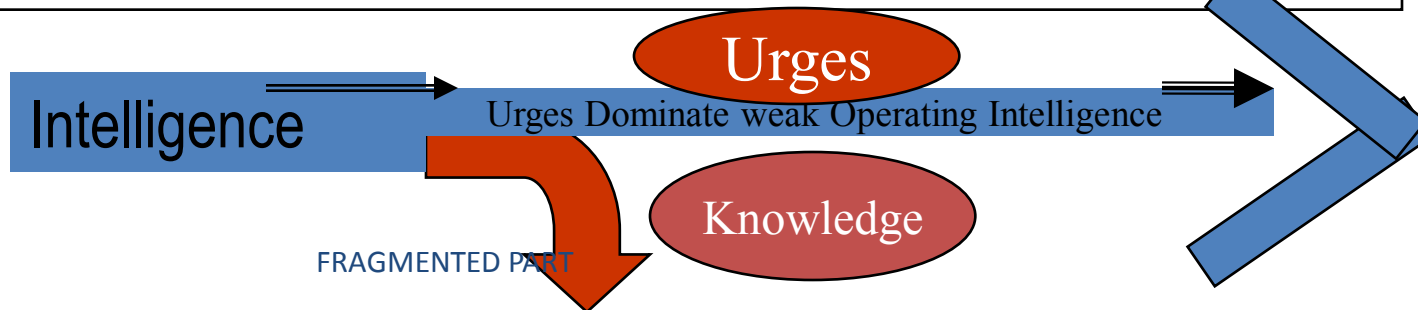
Though Intelligence can remain in the state of meditation always, it is neither necessary nor desirable, for fulfillment of life.

# 19. Weak Intelligence Succumbs to Urges

**Diagram 1. Intelligence Dominant State:** When urges and emotions constitute 49 % or less of the Operating Intelligence, then urges can't dominate the Operating Intelligence. Such persons are rational and reasonable.



**Diagram 2. Emotion Dominant State of intelligence:** When urges and emotions constitute 51% or more of the Operating Intelligence, then urges can be said to dominate the Operating Intelligence. Such persons aren't rational or reasonable.



## 20. THEORY AND ROLE OF KNOWLEDGE

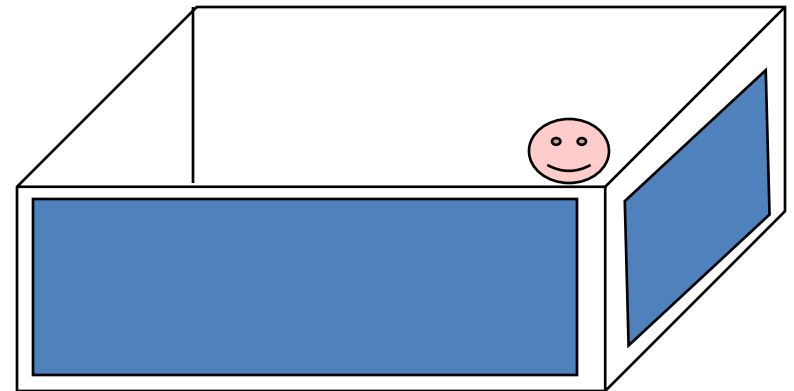
1. Knowledge is nothing but stored sensory perceptions in memory in codified form.
2. Learning and gathering knowledge by children and adults is a natural process.
3. Knowledge is neither power nor an impediment. It is only a tool of intelligence.
4. It isn't knowledge, but fragmentation, which is enslaving human intelligence.
5. Accurate and complete knowledge is the outcome of unfragmented intelligence.
6. Lesser fragmentation leads to better perception and better knowledge.
7. Some examples of discrepancies in present human knowledge are cited below.
8. An oft-repeated popular belief says "True Knowledge liberates mankind".
9. It is more apt to say that "Liberated intelligence perceives True knowledge".
10. Another popular saying is "Desire is the chief cause of misery".
11. Factually, misery retained in childhood is causing desires and emotions in adults.
12. New knowledge in areas of medicine etc., have undoubtedly improved human life.
13. However, present knowledge in Psychology is inadequate to liberate mankind.
14. 'Intelligence' in everybody is suffering only due to its fragmentation.
15. True knowledge of mind, may help the intelligence to get rid of fragmentation.
16. Knowledge can be said to be complete, only when it can help eradicate misery.

## 21. Baby's Protective Cubicle

### - A simple fixture that Can Help Parents To Protect the Intelligence Dominant State in Children

When babies grow up and start moving inside the house, they begin to pull down many household items or things. Particularly in low and mid income group families, elders often find it very difficult to frequently hold and protect such babies from getting hurt. Just as cradles protect babies while sleeping, Baby's Protective Cubicle protects small children, while mother is busy in house hold chores. (BPC) eliminates the problem of physically holding the baby to restrict its movement.

It is simply a protective enclosure made of ply wood or particle board of 2 ½' to 3' height on all sides. The width of each side can be decided as per the requirement and available space, as 8' or 10' etc. Corners are joined by hinges, to make it portable. Ensure safety by getting it done by a good carpenter.



After placing soft bed or linen and some toys, child can be placed in side and mother can attend to her work, while also watching the baby from a distance. It is an excellent aid that helps to make the child independent and stable minded.

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**Unprecedented Urgency Exists Now, Can We Do Something Effective About It?**